## Second Grade Math Curriculum Pacing Guide 2023-2024

| AUGUST |  |  |  |  |  |  |
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| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |


| SEPTEMBER |  |  |  |  |  |  |  |
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| 17 | 18 | 19 | 20 | 21 | 22 | 23 |  |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |
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| OCTOBER |  |  |  |  |  |  |
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| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
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| NOVEMBER |  |  |  |  |  |  |
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| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
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| JANUARY |  |  |  |  |  |  |
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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |  |  |  |


| FEBRUARY |  |  |  |  |  |  |
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| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 |  |  |


| MARCH |  |  |  |  |  |  |
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| APRIL |  |  |  |  |  |  |
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| MAY |  |  |  |  |  |  |
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| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |  |

IMPORTANT INFORMATION
$\square$ Teacher Workday/Student Holiday
$\square$ Teacher/Student Holiday
$\square$ Flex Day

| $\mathbf{1}^{\text {st }}$ Nine Weeks (8/10-10/12) | 2 $^{\text {nd }}$ Nine Weeks (10/16-12/15) | $\mathbf{3}^{\text {rd }}$ Nine Weeks (1/3-3/7) | $\mathbf{4}^{\text {th }}$ Nine Weeks (3/18-5/29) |
| :---: | :---: | :---: | :---: |
| Building a Classroom Community in Math | Unit 2: Place Value | Unit 4: Application of Addition \& Subtraction | Unit 6: Geometry \& Fractions |
| Unit 1: Add \& Subtract within 20 | Plot, Order, and Compare Numbers to 1,000 | Solve One- and Two-Step Word Problems | Two-Dimensional Figures \& Symmetry |
| Add \& Subtract within 20 | Round Numbers to the Nearest 10 \& 100 | Data \& Graphs | Partition Circles \& Rectangles |
| Even/ Odd Numbers | Unit 3: Addition \& Subtraction Strategies | Addition \& Subtraction within 1,000 | Telling \& Writing Time |
| Equal Groups/ Arrays | Addition Strategies within 100 | Unit 5: Apply Addition \& Subtraction within 100 | End of Year |
| Unit 2: Place Value | Subtraction Strategies within 100 | Estimating \& Measuring Length |  |
| Numbers Through 1,000 | Equations \& Unknown Numbers | Ferimeter |  |
| Composing/ Decomposing Numbers |  |  |  |


| Unit | Unit Section | B.E.S.T. Benchmarks | Suggested Timeframe |
| :---: | :---: | :---: | :---: |
| Quarter 1 |  |  |  |
| Launch | Building a Classroom Community in Math | MA.2.NSO.2.1; MA.2.AR.2.2; MA.2.NSO.2.3 | August $10^{\text {th }}-$ August $16^{\text {th }}$ |
| Unit 1: Adding \& Subtracting within$20$ | Addition \& Subtraction within 20 | MA.2.NSO.2.1 | August $17^{\text {th }}$ - September $1^{\text {st }}$ |
|  | Equal Groups/ Arrays | MA.2.AR.3.2 | September $5^{\text {th }}-$ September $13^{\text {th }}$ |
|  | Even/ Odd Numbers | MA.2.AR.3.1 | September $14^{\text {th }}$ - September 21st |
| Unit 2: Place Value | Numbers Through 1,000 | MA.2.NSO.1.1; MA.2.NSO.2.2 | September $25^{\text {th }}$ - October $5^{\text {th }}$ |
|  | Composing/ Decomposing Numbers | MA.2.NSO.1.2 | October $6^{\text {th }}$ - October $12^{\text {th }}$ |
| Quarter 2 |  |  |  |
| Unit 2: Place Value | Plot, Order, and Compare Numbers to 1,000 | MA.2.NSO.1.3 | October $16^{\text {th }}$ - October $20^{\text {th }}$ |
|  | Round Numbers to the Nearest 10 | MA.2.NSO.1.4 | October 23rd - October 31 ${ }^{\text {st }}$ |
| Unit 3: Addition \& Subtraction Strategies | Addition Strategies within 100 | MA.2.NSO.2.3 | November $1^{\text {st }}$ - November $9^{\text {th }}$ |
|  | Subtraction Strategies within 100 | MA.2.NSO.2.3 | November $13^{\text {th }}-$ November $30{ }^{\text {th }}$ |
|  | Equations \& Unknown Numbers | MA.2.AR.2.1; MA.2.AR.2.2 | December $5^{\text {th }}$ - December $15^{\text {th }}$ |
| Quarter 3 |  |  |  |
| Unit 4: Applications of Addition \& Subtraction | Solve One- and Two-Step Word Problems | MA.2.AR.1.1; MA.2.M.2.2 | January $3^{\text {rd }}$ - January $10^{\text {th }}$ |
|  | Data \& Graphs | MA.2.DP.1.1; MA.2.DP.1.2 | January $11^{\text {th }}-$ January $22^{\text {nd }}$ |
|  | Addition \& Subtraction within 1,000 | MA.2.NSO.2.4 | January $23^{\text {rd }}$ - February $8^{\text {th }}$ |
| Unit 5: Apply Addition \& Subtraction within 100 | Estimating \& Measuring Length | MA.2.M.1.1; MA.2.M.1.2, MA.2.M.1.3 | February $9^{\text {th }}-$ February $26^{\text {th }}$ |
|  | Find Perimeter | MA.2.GR.2.1; MA.2.GR.2.2 | February $27^{\text {th }}$ - March $7^{\text {th }}$ |
| Quarter 4 |  |  |  |
| Unit 6: Geometry \& Fractions | Two-Dimensional Figures \& Symmetry | MA.2.GR.1.1; MA.2.GR.1.2, MA.2.GR.1.3 | March $18^{\text {th }}-$ April $3^{\text {rd }}$ |
|  | Partition Circles \& Rectangles | MA.2.FR.1.2; MA.2.FR.1.1 | April $4^{\text {th }}-$ April $15^{\text {th }}$ |
|  | Telling \& Writing Time | MA.2.M.2.1 | April $16^{\text {th }}$ - April $26^{\text {th }}$ |
| End of Year | Review Window | PER DATA | April $30^{\text {th }}-$ May $29^{\text {th }}$ |
|  | Remediate \& Enrich | PER DATA |  |

